

WHAT YOU NEED:

- access to *Telling Times* (cpac.ca/en/programs/telling-times/)
- Got Questions? Get Answers! task card, one per person

WHAT'S UP:

- Who? What? When? Where? Why? How? These 5 Ws and 1 H are questions journalists often ask when working on a news story. There could be several questions applicable to each W and H. For example, there could be many “Why” questions (eg. *Why* did it happen? *Why* that specific location? *Why* is this important to know?), many “What” questions (eg. *What* happened? *What* factors led up to the event? *What* lessons can be learned? *What* happens now?). There could even be more than one answer to a single question (“*Who* was involved?” could include more than one individual, organization, etc.).
- Once a story is finished, each media format has its own particular challenges. For example, newspaper stories need to be proofread for errors, set up to fit in columns, printed, assembled, and distributed before most people have had breakfast. This often prevents newspapers from communicating events occurring late in the evening. Television reporters need to research their story, arrange and do interviews, bring a camera person and get the story edited down to a certain time length, all before the broadcast starts at a specific time.

WHAT YOU DO:

- Each member of the group completes their own Got Questions? Get Answers! task card while watching one mini-documentary from the *Telling Times* series (cpac.ca/en/programs/telling-times/). Next, your group will find and examine an online, written media source (news article, magazine, encyclopedia, etc.) covering the same story, preferably from a viewpoint and/or region different from the *Telling Times* mini-documentary, using the information to complete the **2nd Media Source** section of the handout.

WHAT NOW:

- Consolidate your learning as a group and prepare to present your findings to the class. These guidelines may help you:
 - ▷ Summarize the questions asked by journalists.
 - ▷ Describe how answers to the 5Ws + 1H are used to build a story by the two media sources.
 - ▷ Determine the advantages of each media source in relaying the news story. Use examples from the two sources to support your ideas.
 - ▷ Identify and evaluate challenges faced by each media source in relaying the news. Use examples from the two sources to support your ideas.

NOW, watch the *Telling Times* mini-documentary. Then, find an online written media source (news article, magazine, encyclopedia, etc.) focusing on the same story as the *Telling Times* mini-documentary. Next, complete all parts of this handout. Finally, prepare to present and discuss your findings with the class. Use the guidelines in the What Now section of the Media Matters task card to help you get started.

PART A: JUST THE FACTS

	SOURCE	TELLING TIMES MINI-DOCUMENTARY	2ND MEDIA SOURCE
HEADLINE	<ul style="list-style-type: none"> Title 		
MAPPING SKILLS	<ul style="list-style-type: none"> Latitude/longitude coordinates City/town; province/territory 		
WHEN	<ul style="list-style-type: none"> When did this story happen? 		
WHERE	<ul style="list-style-type: none"> Where did this story happen? 		
WHO	<ul style="list-style-type: none"> Who are the main people and/or organization(s) involved? 		
WHAT	<ul style="list-style-type: none"> What are the facts of the story as described in the two media sources? 		
WHY	<ul style="list-style-type: none"> Why is this story important? 		
HOW	<ul style="list-style-type: none"> How did this story affect people and/or organization(s)? Use examples from the two media sources to support your ideas. How does this story affect people and/or organizations now? Explain your answer. 		

PART B: THOUGHT SPOT

1. How do the 5W and 1H questions help journalists start and then build a story?

2. What do you think are the advantages of each media source? Support your thinking using examples.

3. What do you think are the challenges of each media source? Explain your thinking.

4. Was there evidence of personal opinion in the media sources? If so, give examples. What effect, if any, did that have on your own opinion of the news story?
